Reflection for March 5

My buddy and I worked very hard last week because she was slightly behind. For the checklist, we began and finished the Storykit outline and had it checked off by the teacher. My buddy has all her facts and she knows what pictures are going where for each page. I helped her with these decisions and guided her through the “Dear Diary” portions if she got stuck. The challenges mostly stayed within the “Dear Diary” because she wouldn’t really know how to improvise on the facts given and wasn’t really comprehending the usage of first person. I just calmly explained the “Dear Diary” portion is to acted as if she were the person and what they might have been feeling or doing based on the previous facts. I supported in this way and I also supported her in the pictures selection (where to put them, if it should be drawn, etc.) This week, I plan on starting the Storykit and making sure all the pictures are in mind and whether she needs to change something or not.